

Juniors

Many of you have inquired about the new state guidelines that require students to take a minimum of six classes in senior year if you are not meeting certain criteria.

One way to meet the requirement is to earn a minimum ACT score.

The score needed is 18 on the English portion and 22 on the Mathematics portion.

STATISTICS SHOW THAT STUDENTS WHO TAKE THE EXAM MORE THAN ONCE WILL GET BETTER RESULTS THE SECOND TIME

The ACT will be administered to all Juniors at Liberty High School on Tuesday, March 12, 2019.

ALL students are required to take the ACT with writing in order to graduate.

The following are reasons to do well on the ACT:

- (1) To be allowed to take less than 6 classes senior year if you have your credits.
- (2) To be eligible to take Math & English courses at college rather than remedial courses. Remedial courses are required if you have less than 18 on the English portion and less than 22 on the math portion.

REMEDIAL COLLEGE COURSES ARE FOR “NO COLLEGE CREDIT” AND THEY ARE EXPENSIVE

We are offering **FREE** sessions every Tuesday & Thursday in room 200 @ 1:20pm to discuss ACT test taking strategies and to take practice ACT exams.

FIRST SESSION IS TUESDAY, OCTOBER 16, 2018

2018-2019 Test Dates (National)

Test Date	Registration Deadline	(Late Fee Required)
September 8, 2018**	August 12, 2018	August 13-26, 2018
October 27, 2018	September 28, 2018	September 29-October 14, 2018
December 8, 2018	November 2, 2018	November 3-19, 2018
February 9, 2019*	January 11, 2019	January 12-18, 2019
April 13, 2019	March 8, 2019	March 9-25, 2019
June 8, 2019	May 3, 2019	May 4-20, 2019
July 13, 2019*	June 14, 2019	June 15-24, 2019

SIGN UP AT ACT.ORG

LIBERTY TEST DATE FOR JUNIORS -MARCH 12, 2019

NO SIGN UP NECESSARY FOR THIS DATE

Overview of the ACT

The ACT consists of four multiple-choice tests—in English, mathematics, reading, and science—with an optional writing test. Some colleges and universities require or accept ACT writing scores, so you may consider taking the writing section of the ACT.

Test	Questions	Minutes per Test
English	75	45
Mathematics	60	60
Reading	40	35
Science	40	35
Writing (optional)	1 essay	40

Each multiple-choice test contains questions with either four or five answers from which you are to choose the correct, or best, answer.

The ACT measures the knowledge, understanding, and skills you have acquired throughout your years in school. Because of this, it is unlikely that a “cram” course can improve your scores.

However, it is a good idea to do some test preparation to be familiar with the tests and what to expect on test day.

Here are three strategies to help you prepare for the ACT:

✓ *Get familiar with the content of the tests.*

Review the information in this booklet. Note which content areas make up a large proportion of the tests. The topics included in each content area are examples of possible topics; they do not include all possibilities.

✓ *Update your knowledge and skills in the content areas.*

Review content areas that you have studied but are not fresh in your mind. Refresh your knowledge in the content areas that make up large portions of the tests.

✓ *Study content areas you are not familiar with.*

If some content areas of the ACT are unfamiliar to you, consider taking coursework in those areas before you take the test.

Test-Taking Strategies

These suggestions apply to the four multiple-choice tests.

✓ *Pace yourself.*

It is important that you have enough time to read the passages/questions and figure out your responses. For each test, subtract the number of minutes you estimate you will spend skimming the passages or reading the information provided, then divide the total number of remaining minutes allowed by the number of questions to determine the estimated time you should spend on each question. If possible, spend less time on each question and use the remaining time allowed for a test to review your work and return to the questions on that test that were most difficult for you.

The time limits set for each test give nearly everyone enough time to finish all questions. However, you will want to pace yourself to avoid spending too much time on one passage or puzzling over an answer to a specific problem. Go on to other questions and come back if there is time.

✓ *Read the directions carefully.*

Before you begin each test, read the directions carefully.

- The English, reading, and science tests ask for the best answer. Read and consider all of the answer choices and choose the answer that best responds to the question.

- The mathematics test asks for the correct answer. You may want to work out the answer you feel is correct and look for it among the choices given. If your answer is not among the choices provided, reread the question and consider all the answer choices.

✓ *Read each question carefully.*

You need to understand exactly what each question asks. Some questions will require you to go through several steps to find the correct or best answer, while others can be answered more quickly.

✓ *Answer the easy questions first.*

A good strategy is to answer the easy questions and skip the questions you find difficult. After answering the easy questions, go back and answer the more difficult questions if you have time.

✓ *Use logic on more difficult questions.*

When you return to the more difficult questions, try to use logic to eliminate incorrect answers. Compare the answer choices to each other and note how they differ. Such differences may provide clues as to what the question requires. Eliminate as many incorrect answers as you can, then make an educated guess from the remaining answers.

REQUEST FOR ACT FEE WAIVER FORM

Student Name _____ Student Signature _____

Parent Signature _____

I am requesting a fee-waiver for the ACT exam.

Check either A or B:

A _____ I am eligible because I receive Free or Reduced Lunch.

B _____ I am requesting a fee waiver for the following reason:

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Tips & Strategies for the ACT Test

This collection of Tips & Strategies will help you get your best possible score on the ACT Test.

- ▶ Quick start guide for ACT Academy
- ▼ General strategies for taking the ACT Test

Test-Taking Strategies

The ACT contains multiple-choice tests in four areas: English, mathematics, reading, and science. Each of these tests contains questions that offer either four or five answer choices from which you are to choose the correct, or best, answer. The following suggestions apply to all four tests:

Pace yourself.

The time limits set for each test give nearly everyone enough time to finish all questions. However, because the English, reading, and science tests contain a considerable amount of text, it is important to pace yourself so you will not spend too much time on one passage.

Similarly, try not to spend too much time puzzling over an answer to a specific problem in the mathematics test. Go on to the other questions and come back if there is time. Your supervisor will announce when you have five minutes remaining on each test.

Read the directions for each test carefully.

Before you begin taking one of the tests, read the directions carefully.

- **The English, reading, and science tests ask for the “best” answer.**

Do not respond as soon as you identify a correct answer. Read and consider all of the answer choices and choose the answer that best responds to the question.

- **The mathematics test asks for the “correct” answer.**

Read each question carefully to make sure you understand the type of answer required. Then, you may want to work out the answer you feel is correct and look for it among the choices given. If your answer is not among the choices provided, reread the question and consider all of the answer choices.

Read each question carefully.

It is important that you understand what each question asks. Some questions will require you to go through several steps to find the correct or best answer, while others can be answered more quickly.

Answer the easy questions first.

The best strategy for taking the tests is to answer the easy questions and skip the questions you find difficult. After answering all of the easy questions, go back and answer the more difficult questions if you have time.

Use logic on more difficult questions.

When you return to the more difficult questions, try to use logic to eliminate incorrect answers to a question. Compare the answer choices to each other and note how they differ. Such differences may provide clues as to what the question requires. Eliminate as many incorrect answers as you can, then make an educated guess from the remaining answers.

Answer every question.

Your score on the tests will be based only on the number of questions that you answer correctly; there is no penalty for guessing. Try to answer every question within the time allowed for each test.

Review your work.

If there is time left after you have answered every question in a test, go back and check your work on that test. You will not be allowed to go back to any other test or mark responses to a test after time has been called on that test.

Be precise in marking your answer document.

Be sure that you properly fill in the correct ovals on your answer document. Check that the number of the line of ovals on your answer document is the same as the number of the question you are answering and that you mark only one response for each question.

Erase completely.